

Module 7



Scouting for All

People

- Alex Tomkins – County Inclusion Adviser (inclusion@hertfordshirescouts.org.uk)
- Gill Pick – County Special Needs Adviser (special.needs@hertfordshirescouts.org.uk)
- UK Headquarters (diversity.inclusion@Scouts.org.uk) diversity and inclusion team at Gilwell Park
- Diversity Ambassadors – volunteers supporting diversity and inclusion in your Region and County
- External, specialist organisations, such as Mencap
- Community or faith leaders in your area, such as Imams
- Young people in Scouting: getting young people involved is essential in all we do and they can be a great source for programme ideas related to diversity and inclusion. Older Scouts may also be able to help with projects to engage with new communities.

Resources

www.scouts.org.uk/supportresources - Scouting for all

- relevant factsheets related to faith; accessibility; Lesbian, Gay, Bisexual , Transgender and Questioning (LGBTQ)
- Diversity Dictionary
- Programme resources
- Census results

www.hertfordshirescouts.org.uk – Adult Support (Inclusion and Special Needs)

Scouting magazine

Other

- Training – Module 36 – Special needs
- Diversity by Design – look out from Regional Course (Spring 14)
- Development Grants Board – special needs fund, fund for attending recruitment events

To validate this module the learner will need to:

Outline the Equal Opportunities Policy and their role in making Scouting a diverse and inclusive organisation.

They will also need to complete one of the following:

1. Show evidence of how they are making Scouting accessible to one or more of the following:
 - a) Those with special needs
 - b) Girls and young women
 - c) Those from ethnic minorities
 - d) Those of differing religious backgrounds
 - e) Those of differing social backgrounds
2. Increase awareness of additional needs or equal opportunities by running an activity for either young people or adults
3. Any other idea, subject to agreement with a Training Adviser

Managers should also:

4. Produce a plan to make their group/district/country better reflect the community in which they live and give examples of how they are putting it into action. This could relate to any of the strands of diversity and inclusion.